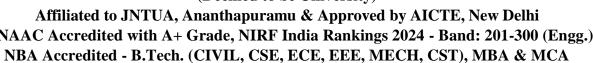
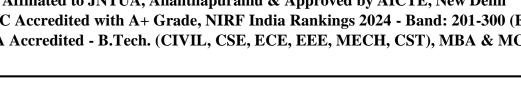
MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(Deemed to be University)

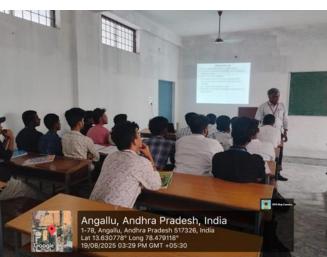




A Report on Awareness Program on "7 Habits of Highly Effective Students" Organized by

Department of CSE -Artificial Intelligence & Machine Learning from 18.08.2025 to 21.08.2025





Report Submitted by: Mr. Tharakeswara Raju B, Assistant Professor, Dept. of CSE (AI and ML)

Event Coordinators: Mr. Sivaraman. V, Assistant Professor, Dept. of CSE (AI and ML); Mr. Tharakeswara Raju B, Assistant Professor, Dept. of CSE (AI and ML)

Resource Person Details: Mr. Prasad Kadaba, CAD/CAM Trainer, Department of Mechanical Engineering.

Participants: 282 Students from CSE (AI and ML) and CSE Networks Department

Venue: NPN 201, NPN 202, NPN 203

Time: 02:00 PM to 05:00 PM **Mode of Conduct: Offline** Report Received on 29.08.2025

The Department of Computer Science & Engineering (AI and ML) organized an awareness program titled "7 Habits of Highly Effective Students" from August 18-21, 2025. This program was designed to equip students with essential life skills and effective habits that contribute to personal and academic success.

Welcome Address

Dr. S. Padma, Associate Professor and Head of the Department of CSE (AI and ML), Madanapalle Institute of Technology & Science (MITS), Madanapalle, inaugurated the program and welcomed the resource person. In her welcome address, she emphasized the importance of developing effective habits that would serve students throughout their academic journey and professional careers. She highlighted how the principles taught in this program would contribute to holistic personality development and character building.

Keynote Address

Mr. Prasad Kadaba, CAD/CAM Trainer from the Department of Mechanical Engineering, MITS, conducted comprehensive sessions covering all seven habits based on Dr. Stephen R. Covey's inter- nationally acclaimed framework. The program covered foundational principles including character vs. personality ethics, paradigm shifts, and the maturity continuum from dependence to independence to interdependence. The resource person effectively adapted the seven habits specifically for student life, providing practical applications for academic success.

Vote of Thanks

Mr. Sivaraman. V, Assistant Professor, Department of CSE (AI and ML), proposed the vote of thanks to the resource person, participants, Head of the Department, Principal, and Management for their support in organizing this transformational program. He acknowledged the valuable insights shared by Mr. Prasad Kadaba and encouraged students to implement these principles in their daily lives.

Outcomes of the Program

At the end of the program, students were able to:

- 1. Understand the difference between character and personality ethics
- 2. Develop a proactive mindset and take ownership of their choices
- 3. Create personal mission statements based on principles
- 4. Prioritize tasks effectively using time management techniques
- 5. Adopt win-win thinking in relationships and collaborations
- 6. Practice empathetic listening and communicate more effectively
- 7. Value diversity and work synergistically with others
- 8. Implement balanced self-renewal practices
- 9. Apply principle-centered approaches to academic and personal challenges

UN-SDG Mapping

The awareness program on "7 Habits of Highly Effective Students" aligns with several United Nations Sustainable Development Goals:

- 1. SDG 3 Good Health and Well-being
- 2. SDG 4 Quality Education
- 3. SDG 8 Decent Work and Economic Growth:
- 4. SDG 10 Reduced Inequalities:
- 5. SDG 16 Peace, Justice and Strong Institutions





Conclusion

The "7 Habits of Highly Effective Students" awareness program successfully provided students with a comprehensive framework for personal effectiveness and character development. The program empha- sized that true effectiveness is based on character and principles rather than personality and techniques. This awareness program aligned with the institution's commitment to holistic student development and character building, preparing students not just for academic success but for meaningful and effective lives while contributing to sustainable development goals.